



Brackenhurst Primary School

FORMAL ASSESSMENT PLAN – GRADE 1 **TERM 1 – 2018**

<u>MATHEMATICS</u>	<u>Numbers, Operations and Relationships</u> Weeks 4 & 7
	<ul style="list-style-type: none"> Counts out 10 objects reliably (Week 4) Writes and reads number symbols 1-5 (Week 7) Orders numbers 1-5 (Week 7) Uses language to describe relative size of numbers (Week 4) Solves addition and subtraction word problems 0-5 (Week 7) Addition and subtraction 0-5 (Week 7) Sharing and grouping (Week 7)
	<u>Patterns, Functions and Algebra</u>
	<ul style="list-style-type: none"> Complete geometric patterns using shapes and colours. (Week 4) Completes number sequences of counting in ones up to 10 (Week 7)
	<u>Space and Shape</u>
	<ul style="list-style-type: none"> Follows instructions to place one object in relation to another (Week 7) Recognises and names ball shapes (spheres) and box shapes (prisms) (Week 7)
	<u>Measurement</u>
	<ul style="list-style-type: none"> Describes when something happens using language: morning, afternoon, night, early and late (Week 4) Measures lengths, widths or heights using informal measures (Week 4) Measures and compares mass of objects using informal measures (Week 7)
	<u>Data Handling</u> (Week 7)
	<ul style="list-style-type: none"> Collects and sorts everyday objects according to given criteria Draws a picture of the sorted objects
<u>AFRIKAANS</u>	<u>Computers</u> (Week 6)
	<ul style="list-style-type: none"> Learners have a basic knowledge of the tablet and the rules regarding the tablet. Learners have a basic understanding of the application 'Sketch Book' and can use all the tools in this application.

<u>AFRIKAANS</u>	<u>Luister en Praat</u> (Weeks 5 & 6)
	<ul style="list-style-type: none"> Reacts to and answers simple questions Demonstrates understanding of basic vocabulary
	<u>Lees en Klanke</u> (Weeks 5 & 6)
<u>AFRIKAANS</u>	<ul style="list-style-type: none"> Answers simple questions about a story or non-fiction text Demonstrates an understanding of the vocabulary in the story by pointing to the objects in the picture

<u>ENGLISH</u>	<u>Listening and Speaking</u>
	<ul style="list-style-type: none"> • Talks about personal experiences (Week 2) • Describes objects in terms of colour, size, shape, quantity using correct vocabulary (Week 5) • Listens to stories, rhymes, poems and songs with interest and acts out part thereof (Week 6) • Sequences pictures- retelling sequence of ideas (Week 6)
	<u>Reading and Phonics</u>
	<ul style="list-style-type: none"> • Identifies letter/ sound relationship of single letters (Week 7) • Begins to build up short words using letters learnt (Week 7) • Uses pictures to predict what the story is about (Week 7) • Reads as a whole class with teacher (Week 7) • Reads aloud from own book in a guided reading group with the teacher (Week 7) • Listens to and discusses stories and other texts read aloud (Week 7)
	<u>Written</u>
	<ul style="list-style-type: none"> • Draws patterns (Week 5) • Copies and writes own name, short words and sentences (Week 5) • Draws pictures to convey a message (Week 5) • Holds and manipulates crayon and pencil correctly (Weeks 6 & 7) • Forms lower case letters correctly (Weeks 6 & 7) • Copies one sentence of news correctly (Week 7) • Writes a caption for a drawing or picture (Week 7)

<u>LIFE SKILLS</u>	<u>Beginning Knowledge and Personal and Social Wellbeing</u>
	<ul style="list-style-type: none"> • Can tie shoelaces (Week 3) • Knows the school rules (Week 5) • Can identify healthy and unhealthy food (Week 7) • Can draw a balanced meal, sorting the food by healthy and unhealthy criteria (Week 7) • Can describe ways in which to keep their bodies clean (Week 7) • Can identify the products/ items needed to keep their bodies clean (Week 7)
	<u>Physical Education</u> (Weeks 6 & 7)
	<ul style="list-style-type: none"> • Can move over, under and through various obstacles • Has developed spatial orientation • Can follow instructions
	<u>Visual Arts</u> (Weeks 5 & 6)
	<ul style="list-style-type: none"> • Understands the concept of cool and warm colours • Understands how to use oil pastels • Uses line and shape meaningfully in drawings
	<u>Performing Arts</u>
	<ul style="list-style-type: none"> • Keeping a steady beat with changes in tempo whilst clapping and moving in time to the music (Weeks 6) • Can perform a simple improvisation (Weeks 5)